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Webquest mesoamerican history answer key free pdf

Thank you for your participation! Geography | Tiered allocation | Webquest: Mesoamerican History © 2015 K12 Inc. All rights reserved. Page 2 of 4 It is forbidden to copy or distribute without the written consent of K12. Answer: The large boulders and stones that were carved into the heads by the Olmec were called Olmec colossal heads. The heads represented the Olmec rulers over the years, and it took a lot of hard work and cost to create these heads. They were made to be admired by the citizens, or represented old rulers, or rulers of that period. Write your answer here. (Score for question 5: ___ of 4 points) 5. The Maya did not unite to form a united empire. Instead, independent cities - states or kingdoms with common cultural ties developed. What cultural elements shared these city - states? Answer: Because cultural ties had been united, there were many new things that were created for a much more sustainable life! Civilization had grown up, they had found a new transport network, which was used in the Coatzacoalcos river basin. But, the citizens demanded luxury Olmec artifacts and goods. Since cultural ties had united, most people spoke the same languages, wore the same clothes, followed the same laws, etc. Write your answer here. (Score for question 6: ___ of 4 points) 6. Describe the branches of Mayan rule that developed during the Preclassic period and describe the duties of those who served in government. Answer: The government was basically a monarchy, governed by a king and/or a priest, and those who are the heirs of the king will be the rulers after the king's death. The hierarchical system follows with wealth and power, not only for the king, but also for the nobles. The king had nobles and the nobles had the king, the nobles were loyal and respectful of the king, and in return the nobles had a high position in the hierarchy. The medium-high class would have been specialized in order; Nobles, ordinary citizens, servants and slaves. Type type Reply here. (Score for question 7: ___ of 4 points) 7. Describe the important role that the priests played in the Mayan culture. What were some of their duties? Answer: priests played a very important role in the hierarchical system in the Mayan culture. The priests were known for their knowledge of the gods and religion. It was said that they were connected by God, they transmitted messages and stories to ordinary citizens. They did not only specialize in religion, but also in astrology and science. They taught the children of the nobles and the higher classes, religion and writing. Write your answer here. (Score for question 8: ___ of 4 points) 8. List and describe the conquests of the Mayans during the preclassic and classic period. Answer: Even if the civilian Olmeca had created city and temples from the stone, the Mayans were also large manufacturers. They created pyramidal temples, city, roads, and they were also well known for their designs and their unique carving techniques. The Mayans were also very good in mathematics and in the numerical system. They had sophisticated numerical graphics and complex calendars. In summary, they had a talent for architecture, mathematics and astrology. Write your answer here. (Question 9: ___ of 4 points) 20 points deadline for paper presentation no text content! Webquest: Mesoamerican History 60 Points The history of Mesoamerica is divided into different periods starting from the Olmeco period. Indications: Use keywords and search engines to find reliable websites with information to answer the following questions. You can also follow the links below to find more information on each Mesoamerican period. Send the webquest work sheet completed with the webquest assignment connection: Mesoamerican history for the escarpment. The following links will lead you to information on the Mesoamerican culture. It is also Use a search engine to identify other connections that allow you to answer questions. Family with questions before clicking up link. Links: (If clicking the link does not take you to the site, cut and paste the URL into a new browser window.) Timeline/General Information <http://americanindian.si.edu/exhibitions/infinityofnations/mesoamerica-caribbean.html> olmec <http://www.mayasites.com/laventa.html> Classic Maya Formative or Preclassic Maya [http://www.uidaho.edu/arch499/nonwest/mayan/agricultural Agriculture.htm](http://www.uidaho.edu/arch499/nonwest/mayan/agricultural%20Agriculture.htm) postclassic Mayan and Modern [KC Distance Learning](http://www.kcdistancelearning.com) 1. List the year in which each period began and ended: (8 points) Olmec Formative or Preclassic Maya Maya Postclassic Maya 2. Which developed in the Olmec civilization and I have W differed from each other. (4 points) 3. Describe the colossal heads that were built by Olmec and why they were built. (4 points) 4. The Mayans did not unite to form a single United Empire. Independent cities or kingdoms with common cultural ties developed instead. What cultural elements did these states-states share? (4 points) 5. Describe the branches of Mayan government that developed during the preclassic period and describe the duties of those who served in the government. (4 points) 6. Describe the important role priests played in the Mayan culture. What were some of their duties? (4 points) 7. List and describe the results of the Maya during the preclassic and classical periods. (8 points) [KC Distance Learning](http://www.kcdistancelearning.com) 8. By the time of the Classical Maya, a distinct social system had developed in the many Maya kingdoms. It talks about social divisions and how these divisions have affected the lives of the Mayan people. (4 points) 9. Daily life of families families important to the survival of the culture. Describe this structure and how families worked together to ensure survival. Why was this necessary? (4 points) 10. How are their lifestyle and the roles of men and women similar and different from life in our culture? (4 points) 11. Describe the factors that may have led to the decline of the Maya. (4 points) 12. Identify four pieces of Ancient Mayan art or architecture. Cut and paste a small image of each or include a link to the item. Explain why your find each piece interesting. (4 points) 13. How do the Maya live today? (4 points) [KC Distance Learning](http://www.kcdistancelearning.com) Compatible with Digital Devices The Teacher-Author has indicated that this resource can be used for device-based learning. Olmec (Mesoamerican History) - Webquest with Key (Google Doc Included) Your students will learn about the significance and history of Olmec Civilization as it relates to Mesoamerican history. It covers all of the major events and significance related to the Olmec. Specifically, your students will learn about the Olmec and its significance in Mesoamerica! A great tool to teach about the Aztec Empire, World History and the New World. 6 page document contains a webquest and teachers key. It contains 16 questions from a great history website. The teachers key is detailed and will make marking the webquest or going over it with your students easy and simple. Includes both a printable pdf version and a link to a Google Doc version so you can use the resource easily in Google Drive or Google Classroom. Would also make a great activity for a substitute or for homework if students have access to the internet at home! A great activity to learn about the Olmec. Would make a great addition when learning about Mesoamerican cultures, or early European history in the New World. World.

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